

HS830: SLT foundations 1

View Online



[1]

M. H. Rouse, Neuroanatomy for speech language pathology and audiology. Burlington, MA: Jones & Bartlett Learning, 2016.

[2]

J. A. Seikel, D. W. King, and D. G. Drumright, Anatomy & physiology for speech, language, and hearing, 4th ed. Clifton Park, NY: Delmar Cengage Learning, 2010.

[3]

G. N. Martin, N. R. Carlson, and W. Buskist, Psychology, Fifth edition. Harlow: Pearson Education, 2013.

[4]

G. N. Martin and dawsonera, Psychology, Fifth edition. Harlow: Pearson, 2013 [Online].

Available:

<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp0.essex.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780273755593>

[5]

A. Slater and J. G. Bremner, An introduction to developmental psychology, 2nd ed., vol. BPS textbooks in psychology. Chichester: British Psychological Society and Blackwell, 2011.

[6]

A. Giddens and P. W. Sutton, *Sociology*, 7th ed. Cambridge: Polity, 2013.

[7]

J. Bercow, 'The Bercow Report : a review of services for children and young people (0-19) with speech, language and communication needs'. Department for Education, 2007 [Online]. Available: <http://dera.ioe.ac.uk/8405/>

[8]

Department for Education, 'The Importance of Teaching – The Schools White Paper'. 2010 [Online]. Available: <https://www.gov.uk/government/publications/the-importance-of-teaching-the-schools-white-paper-2010>

[9]

Department for Education & Department for Health, 'Special educational needs and disability code of practice: 0 to 25 years. Statutory guidance for organisations who work with and support children and young people with special educational needs and disabilities'. 2014 [Online]. Available: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

[10]

Department for Education, 'Transition to the new 0 to 25 special educational needs and disability system: Statutory guidance for local authorities and organisations providing services to children and young people with SEN'. 2014 [Online]. Available: <https://dera.ioe.ac.uk/id/eprint/20784>

[11]

Department of Health, 'Equity & Excellence: Liberating the NHS'. 2010 [Online]. Available: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/213823/dh_117794.pdf

[12]

Department of Health, 'The NHS Constitution for England'. 2012 [Online]. Available: <https://www.gov.uk/government/publications/the-nhs-constitution-for-england>

[13]

Department of Health, 'The Handbook to the NHS Constitution'. 2013 [Online]. Available: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/170649/Handbook_to_the_NHS_Constitution.pdf

[14]

Health and Care Professions Council, 'Standards of Proficiency for Speech and Language Therapists'. 2014 [Online]. Available: http://www.hcpc-uk.org/assets/documents/10000529Standards_of_Proficiency_SLTs.pdf

[15]

Health and Care Professions Council, 'Standards of Conduct Performance and Ethics'. [Online]. Available: <https://www.hcpc-uk.org/assets/documents/10003B6EStandardsofconduct,performanceandethics.pdf>

[16]

Health and Care Professions Council (HCPC), 'Guidance on conduct and ethics for students'. 2010 [Online]. Available: <https://www.hcpc-uk.org/globalassets/resources/guidance/guidance-on-conduct-and-ethics-for-students.pdf>

[17]

Health and Care Professions Council (HCPC), 'Confidentiality - guidance for registrants'. 2008 [Online]. Available: <https://www.hcpc-uk.org/globalassets/resources/guidance/confidentiality---guidance-for-registrants.pdf>

[18]

'Professionalism in Healthcare Professionals'. Health & Care Professions Council, Oct. 25, 2011 [Online]. Available: <https://www.hcpc-uk.org/resources/reports/2011/professionalism-in-healthcare-professionals>

ls/

[19]

Royal College of Speech & Language Therapists, Communicating quality 3: RCSLT's guidance on best practice in service organisation and provision. London: Royal College of Speech and Language Therapists, 2006.

[20]

M. Atkinson and S. McHanwell, Basic Medical Science for Speech and Language Therapy Students, 2nd ed. London: J&R Press, 2018.

[21]

C. T. Ferrand, Speech science: an integrated approach to theory and clinical practice, 3rd ed., vol. Allyn&Bacon communication sciences and disorders series. Boston: Pearson, 2014.

[22]

W. G. Webb, R. K. Adler, and R. J. Love, Neurology for the speech-language pathologist, 5th ed. London: Mosby, 2008.

[23]

W. G. Webb, R. K. Adler, and dawsonera, Neurology for the speech-language pathologist, Sixth edition. St. Louis, Missouri: Elsevier, 2017 [Online]. Available: <https://www-sciencedirect-com.uniessexlib.idm.oclc.org/book/9780323100274/neurology-for-the-speech-language-pathologist>

[24]

J. A. Seikel, D. G. Drumright, and P. Seikel, Essentials of anatomy & physiology for communication disorders, 2nd ed. Clifton Park, NY: Delmar/ Cengage Learning, 2013.

[25]

B. Alder, Psychology and sociology applied to medicine, 3rd ed., vol. An illustrated colour text. Edinburgh: Churchill Livingstone, 2009.

[26]

R. D. Gross and N. Kinnison, Psychology for nurses and health professionals, Second edition. Boca Raton: Taylor & Francis, 2014.

[27]

B. Alder, Psychology and sociology applied to medicine, 3rd ed., vol. An illustrated colour text. Edinburgh: Churchill Livingstone, 2009.

[28]

H. Cooke and S. Philpin, Sociology in nursing and healthcare. Edinburgh: Churchill Livingstone/Elsevier, 2008.

[29]

G. Scambler, Ed., Sociology as applied to medicine, 6th ed. Edinburgh: Saunders/Elsevier, 2008.

[30]

R. J. Alexander and Cambridge Primary Review (Organization), Children, their world, their education: final report and recommendations of the Cambridge Primary Review. New York: Routledge, 2010.

[31]

Department for Education, 'Support and Aspiration: a New Approach to Special Educational Needs and Disability – a Consultation'. 2012 [Online]. Available: <https://www.gov.uk/government/publications/support-and-aspiration-a-new-approach-to-special-educational-needs-and-disability-consultation>

[32]

Department for Education, 'Support and Aspiration: A New Approach to Special Educational Needs and Disability – Progress and Next Steps'. 2012 [Online]. Available: <https://dera.ioe.ac.uk/id/eprint/14455>

[33]

M. Farrell, Educating special children: an introduction to provision for pupils with disabilities and disorders, 2nd ed. Abingdon: Routledge, 2012.

[34]

M. Farrell and dawsonera, Educating special children: an introduction to provision for pupils with disabilities and disorders, 2nd ed. London: Routledge, 2012 [Online]. Available: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp0.essex.ac.uk/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203120804>

[35]

J. Wearmouth, Special educational needs, the basics, vol. The basics. Abingdon: Routledge, 2012.

[36]

C. Anderson and A. Van der Gaag, Speech and language therapy: issues in professional practice. London: Whurr, 2005.

[37]

NHS England, 'Understanding the New NHS: A Guide for Anyone Working & Training in the NHS'. 2014 [Online]. Available: <http://www.england.nhs.uk/wp-content/uploads/2014/06/simple-nhs-guide.pdf>

[38]

RCSLT, 'Resource Manual for Commissioning & Planning Services for SLCN'. 2012 [Online]. Available: <https://rcslt.org/wp-content/uploads/media/Project/RCSLT/slcN-resource-manual.pdf>

[39]

'Department for Education - GOV.UK'. [Online]. Available:
<https://www.gov.uk/government/organisations/department-for-education>

[40]

'Department of Health & Social Care - GOV.UK'. [Online]. Available:
<https://www.gov.uk/government/organisations/department-of-health>

[41]

'NICE | The National Institute for Health and Care Excellence'. [Online]. Available:
<http://www.nice.org.uk/>

[42]

'NHS England'. [Online]. Available: <http://www.england.nhs.uk/>

[43]

'Royal College of Speech and Language Therapists'. [Online]. Available:
<http://www.rcslt.org/>