HS830: SLT foundations 1



1.

Martini F, Nath JL, Bartholomew EF, Ober WC, Ober CE, Welch K, et al. Fundamentals of anatomy & physiology. Tenth edition, global edition. Harlow: Pearson Education; 2015.

2.

Seikel JA, King DW, Drumright DG. Anatomy & physiology for speech, language, and hearing. 4th ed. Clifton Park, NY: Delmar Cengage Learning; 2010.

З.

Martin GN, Carlson NR, Buskist W. Psychology. Fifth edition. Harlow: Pearson Education; 2013.

4.

Martin GN, dawsonera. Psychology [Internet]. Fifth edition. Harlow: Pearson; 2013. Available from:

https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp0.essex.ac.uk/s hibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/ S9780273755593

5.

Slater A, Bremner JG. An introduction to developmental psychology. 2nd ed. Vol. BPS textbooks in psychology. Chichester: British Psychological Society and Blackwell; 2011.

Giddens A, Sutton PW. Sociology. 7th ed. Cambridge: Polity; 2013.

7.

Bercow J. The Bercow Report : a review of services for children and young people (0-19) with speech, language and communication needs [Internet]. Department for Education; 2007. Available from: http://dera.ioe.ac.uk/8405/

8.

Department for Education. The Importance of Teaching – The Schools White Paper [Internet]. 2010. Available from:

https://www.gov.uk/government/publications/the-importance-of-teaching-the-schools-white -paper-2010

9.

Department for Education & Department for Health. Special educational needs and disability code of practice: 0 to 25 years. Statutory guidance for organisations who work with and support children and young people with special educational needs and disabilities [Internet]. 2014. Available from:

https://www.gov.uk/government/publications/send-code-of-practice-0-to-25

10.

Department for Education. Transition to the new 0 to 25 special educational needs and disability system: Statutory guidance for local authorities and organisations providing services to children and young people with SEN [Internet]. 2014. Available from: https://dera.ioe.ac.uk/id/eprint/20784

11.

Department of Health. Equity & Excellence: Liberating the NHS [Internet]. 2010. Available from:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/213823/dh_ 117794.pdf

12.

Department of Health. The NHS Constitution for England [Internet]. 2012. Available from:

https://www.gov.uk/government/publications/the-nhs-constitution-for-england

13.

Department of Health. The Handbook to the NHS Constitution [Internet]. 2013. Available from:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/170649/Han dbook_to_the_NHS_Constitution.pdf

14.

Health and Care Professions Council. Standards of Proficiency for Speech and Language Therapists [Internet]. 2014. Available from: http://www.hcpc-uk.org/assets/documents/10000529Standards of Proficiency SLTs.pdf

15.

Health and Care Professions Council. Standards of Conduct Performance and Ethics [Internet]. Available from:

https://www.hcpc-uk.org/assets/documents/10003B6EStandardsofconduct,performanceand ethics.pdf

16.

Health and Care Professions Council (HCPC). Guidance on conduct and ethics for students [Internet]. 2010. Available from:

https://www.hcpc-uk.org/globalassets/resources/guidance/guidance-on-conduct-and-ethics-for-students.pdf

17.

Health and Care Professions Council (HCPC). Confidentiality - guidance for registrants [Internet]. 2008. Available from: https://www.hcpc-uk.org/globalassets/resources/guidance/confidentiality---guidance-for-reg istrants.pdf

18.

Professionalism in Healthcare Professionals [Internet]. Health & Care Professions Council; 2011. Available from:

https://www.hcpc-uk.org/resources/reports/2011/professionalism-in-healthcare-professiona

ls/

19.

Royal College of Speech & Language Therapists. Communicating quality 3: RCSLT's guidance on best practice in service organisation and provision. London: Royal College of Speech and Language Therapists; 2006.

20.

Atkinson M, McHanwell S. Basic Medical Science for Speech and Language Therapy Students. 2nd ed. London: J&R Press; 2018.

21.

Ferrand CT. Speech science: an integrated approach to theory and clinical practice. 3rd ed. Vol. Allyn&Bacon communication sciences and disorders series. Boston: Pearson; 2014.

22.

Webb WG, Adler RK, Love RJ. Neurology for the speech-language pathologist. 5th ed. London: Mosby; 2008.

23.

Seikel JA, Drumright DG, Seikel P. Essentials of anatomy & physiology for communication disorders. 2nd ed. Clifton Park, NY: Delmar/ Cengage Learning; 2013.

24.

Alder B. Psychology and sociology applied to medicine. 3rd ed. Vol. An illustrated colour text. Edinburgh: Churchill Livingstone; 2009.

25.

Gross RD, Kinnison N. Psychology for nurses and health professionals. Second edition. Boca Raton: Taylor & Francis; 2014.

26.

Alder B. Psychology and sociology applied to medicine. 3rd ed. Vol. An illustrated colour text. Edinburgh: Churchill Livingstone; 2009.

27.

Cooke H, Philpin S. Sociology in nursing and healthcare. Edinburgh: Churchill Livingstone/Elsevier; 2008.

28.

Scambler G, editor. Sociology as applied to medicine. 6th ed. Edinburgh: Saunders/Elsevier; 2008.

29.

Alexander RJ, Cambridge Primary Review (Organization). Children, their world, their education: final report and recommendations of the Cambridge Primary Review. New York: Routledge; 2010.

30.

Department for Education. Support and Aspiration: a New Approach to Special Educational Needs and Disability – a Consultation [Internet]. 2012. Available from: https://www.gov.uk/government/publications/support-and-aspiration-a-new-approach-to-sp ecial-educational-needs-and-disability-consultation

31.

Department for Education. Support and Aspiration: A New Approach to Special Educational Needs and Disability – Progress and Next Steps [Internet]. 2012. Available from: https://dera.ioe.ac.uk/id/eprint/14455

32.

Farrell M. Educating special children: an introduction to provision for pupils with disabilities and disorders. 2nd ed. Abingdon: Routledge; 2012.

33.

Farrell M, dawsonera. Educating special children: an introduction to provision for pupils with disabilities and disorders [Internet]. 2nd ed. London: Routledge; 2012. Available from: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp0.essex.ac.uk/s hibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/ S9780203120804

34.

Wearmouth J. Special educational needs, the basics. Vol. The basics. Abingdon: Routledge; 2012.

35.

Anderson C, Van der Gaag A. Speech and language therapy: issues in professional practice. London: Whurr; 2005.

36.

NHS England. Understanding the New NHS: A Guide for Anyone Working & Training in the NHS [Internet]. 2014. Available from: http://www.england.nhs.uk/wp-content/uploads/2014/06/simple-nhs-guide.pdf

37.

RCSLT. Resource Manual for Commissioning & Planning Services for SLCN [Internet]. 2012. Available from: https://rcslt.org/wp-content/uploads/media/Project/RCSLT/slcn-resource-manual.pdf

38.

Department for Education - GOV.UK [Internet]. Available from: https://www.gov.uk/government/organisations/department-for-education

39.

Department of Health & Social Care - GOV.UK [Internet]. Available from:

https://www.gov.uk/government/organisations/department-of-health

40.

NICE | The National Institute for Health and Care Excellence [Internet]. Available from: http://www.nice.org.uk/

41.

NHS England [Internet]. Available from: http://www.england.nhs.uk/

42.

Royal College of Speech and Language Therapists [Internet]. Available from: http://www.rcslt.org/